

Curriculum Vitae

Prof. Dr. Khalid AdDamigh

Work and Address

Latest Duties : After his work as a Senior Adviser at the Department for International Cooperation at the Ministry of Higher Education, he worked as the Assistant of the Cultural attaché in USA. Afterwards, he took on the duty of the Cultural attaché and General director of King Fahd Cultural Center in Sarajevo.

University : Professor of Assessment, and Evaluation, Department of Arabic Applied Linguistics, the Arabic linguistics Institute, King Saud University (Riyadh, Saudi Arabia).

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Scientific Qualifications

Specialization In 2003, he received his PhD in Testing, Measurement, and Evaluation from the Department of Language and Linguistics at the University of Essex, UK.
Dissertation title: EFL Multiple-choice Vocabulary Test- Taking Strategies and Construct Validity.

Professorship In 2003, he enrolled as a faculty member at the department of Arabic Applied Linguistics, King Saud University as assistant professor; in 2007, he was appointed as an associate professor; then in 2011 the university promoted him to a full professor.

Previous Experience

1. He worked as the cultural attaché and general director of King Fahd Cultural Center in Sarajevo, Bosnia and Herzegovina, where lots of programmes, including Arabic for non-native speakers and conferences, were developed. Prior to that, he worked as assistant of the cultural attaché in Washington, USA, while his preceding employment was as a senior adviser at Department for International Cooperation at the Ministry of Higher Education.

2. Participated in numerous specialized committees in the Board of Experts at the Saudi Arabian Council of Ministers.
3. Represented the government of Saudi Arabia in a number of Joint Committees with aim of strengthening scientific and academic cooperation, such as with: Japan, Russia, New Zealand, Holland, South Korea, Germany, Austria, China, and Argentina.
4. Teacher at a Postgraduate Programme on the courses: Language Testing, and Research Methods (Applied Linguistics Department at the Institute of Arabic Linguistics, 'King Saud' University); Language Learning and Language Evaluation on the M.A programme (Department of Curriculum and Teaching Methods, Faculty of Education, KSU).
5. Supervised the Administration section for Agreements and Joint Committees at the Ministry of Higher Education
6. Establisher and first director of the Research Centre at the Institute of Arabic Language, 'King Saud' University
7. Organized seminars in 15 countries across four continents: Brazil, Paraguay, China, Belgium, Nigeria, Holland, Tajikistan, Sri Lanka, Kosovo, Maldives, Ethiopia, Indonesia, Brunei Darussalam, Italy, and Germany.
8. Member of the Administrative Organization Committee of the OPEC Summit which was held on the level of head of states
9. During his postgraduate studies in England, he was a voluntary Headmaster of the Arabic School in Colchester, UK, and he improved the work of Arabic School in Leeds, and then became the Headmaster. Moreover, he was the Head of Committee for Resetting the Regulations for the Saudi Students' Clubs in UK and president of the Saudi Students' Club in the Colchester.

Training and Conferences

He has organized 17 training courses in 15 countries, including: Brazil, Paraguay, China, Belgium, Nigeria, Holland, Tajikistan, Sri Lanka, Kosovo, Maldives, Saudi Arabia, Ethiopia, Indonesia, Brunei Darussalam, Italy, and Germany.

Furthermore, he attended 42 international conferences and seminars, and gave presentation in nine of them:

Germany	Workshop on Test making objectivity and the importance of scoring
Washington, USA	Similarity in Content and Framework in the Educational Systems Worldwide
Brunei Darussalam	Workshop on Communicative Language Teaching: Teachers' Training College, Bandar Seri Begawan

Saudi Arabia	Eighteenth National Computer Conference “Information Technology and Continuous Development,” Saudi Computer Association, Riyadh
Belgium	Symposium on Public Speech, its Principles and Foundations, Brussels
Bulgaria	Conference on “Arabic and Islamic Identity and Cultural Intertwinement,” University of Sofia, Sofia
Syria	Second International Conference “Teaching Arabic: Between Local Tests and the Absence of International Standards,” University of Damascus, Damascus (team research)
United Arab Emirates	The Eighth Annual Conference: Current Trends in English Language Testing (CTELT), “Assessing the Skill Areas”. American University at Sharjah, Sharjah, (team research with Phil Scholfield, PhD)
Syria	First International Conference “Teaching Arabic: Methodical Creativity and Current Techniques,” University of Damascus, Damascus

Publications

He has over 110 volumes of works, as independent, as well as those made in collaboration with other authors, where he was the head of the team. Some of the publication are:

First: in domain of his specialization (testing, assessment and evaluation) he has published six books, as follows:

- Specifications of Proficiency tests: (TOEFL, IELTS, DALF and C-Test)
- Test-taking Strategies and Their Influence on Scores
- Testing, Assessment and Evaluation (dictionary)
- Simplifications for Foreign Language Teachers in Preparing Tests
- Book Translation: Lloyd, D., Davidson, P., & Coombe, C. (Eds). (2005). *The Fundamentals of Language Assessment*.
- Book Translation: Judi Kesselman-Turkel, and Franklynn Peterson. (2004). *Test-Taking Strategies*.

Second: he has published seven books on politics, culture and education, under the following headings:

- Soft Power
- Explore the Kingdom (published in three languages)
- The Appropriate Age for Learning a Foreign Language

- Teaching Methods (dictionary)
- Illustrated lexicon of common Arabic words (for non-Arabs)
- Linguistic Analysis for Learners of Arabic as a foreign Language.
- Scientific framework for curriculum development.

Third: he has headed various teams of authors for creation of educational series of books whose number has reached 98, and can be divided into:

- 35 books in the educational series of books for the learning of Arabic as a foreign language, intended for members of the Muslim and other religions, entitled "Tavasul";
- 33 educational, professional books in information technology, called "ITKAN";
- 30 books entitled "Gars", intended for children, to promote the correct moral behavior.

Papers

- Washback and Communicative Testing: Their Influence on Curriculum (Risalat Alkhalij Alarabi, Vol. 2, 2011)
- The Most Appropriate Age to Launch Foreign Language in Public Schools (Damascus University Journal for Literature. Vol. 1, 2011)
- Assessment of the Outstanding Saudi University Students' Skills (Damascus University Journal for Education, 2011)
- "Towards a Future of Digital Educational Assessment and Measurement". Journal for Education, Alexandria University. Vol. 156, 2006)
- "Oral Tests, Surface Formation Systems in the Centre of the Arabian Peninsula". Ein Shams Annuals, Vol. 4, 2006)
- "A Descriptive and Evaluative Analysis of ISESCO's Standardized Test of Arabic." Second International Conference "Teaching Arabic: Between Local Tests and the Absence of International Standards" (University of Damascus, Damascus, Syria., 2005)
- Test Item Format in EFL Tests at Secondary School and University Levels in Saudi Arabia. TESOL Arabia. In Davidson, et al, Eds. "Assessment in the Arab World" (Co-author: Phil Scholfield), 2005
- Specifics of Codified Tests, First International Conference on Teaching of Arabic Language; Innovative Methodology and Modern Skills (University of Damascus, Syria, 2004)
- Construct Validity of Foreign Language Tests. TESOL Arabia, The Eighth Annual Current Trends in English language Testing Conference: "Assessing the Skills Areas". TESOL Arabia Testing, (American University, Sharjah, 2004)

Courses and Interests

Postgraduate courses:

- Language Testing
- Research Methods
- Practical Education
- Language Learning
- Language Evaluation

Academic interests:

- Testing, assessment and evaluation
- Strategic planning, evaluation, and development of educational programmes

Accolades

He has received more than 70 awards from numerous international organizations, as well as universities, and academic, media, social, and educational institutions from various countries across four continents, for activities that serve communities and scientific institutions, including the following:

15 Certificates of Merit from international organizations and educational institutions for seminars in: Brazil, Paraguay, China, Germany, Nigeria, Netherlands, Tajikistan, Sri Lanka, Kosovo, Maldives, Ethiopia, Indonesia, Italy, Saudi Arabia, Brunei Darussalam and Belgium;

9 Certificates of Merit from universities and academic institutions for various forms of scientific cooperation in the UK, Sierra Leone, Saudi Arabia, Bosnia and Herzegovina, and the United States;

32 Certificates and Shields of Merit from associations and social, media, and state institutions for cooperation in the implementation of programs that serve their own communities, in: Croatia, Serbia, Bosnia and Herzegovina and Indonesia;

2 Certificates of Merit from His Excellency Ali Al-Naimi, the Saudi Minister of Petroleum and Mineral Resources, **and His Excellency Abdullah Al-Badri**, the General Secretary of OPEC, for an active partaking in the logistic input for successful head states OPEC Summit;

2 Certificates of Merit from His Royal Highness Prince Turkey Al-Faisal, the Saudi ambassador in the UK, **and from the Saudi cultural attaché** in London, both regarding the outstanding academic accomplishment in the PhD thesis;

6 Certificates and Shields of Merit from the Saudi students' schools and clubs in the UK for active involvements in various activities;

3 Shields of Merit from King Saud University in Riyadh, for a three-year contribution in development of cultural and social activities;

A Certificate of Merit from the Saudi Ministry of Health for designing and operating a successful programme to develop the Arabic language skills of the Non-Native doctors and consultants of King Fahd Hospital in Buraidah, SA.

Organizations and Committees

By contributing in an advisory, scientific, and professional manner, he participated in the following committees and organization:

1. Member of number of committees in the Board of Experts, the Saudi Council of Ministers
2. Council member at the Translation Research Centre, King Saud University, and member of the jury for awarding the 'Custodian of the Two Holy Mosques King Abdullah bin Abdul-Aziz International Award for Translation'
3. Member of the National Advisory Committee for Studies, at the Ministry of Education
4. Member of Department for International Cooperation between 'King Saud' University and world educational institutions
5. Member of the Committee for designing a curriculum for Arabic language as a second language, at the Saudi Foreign Ministry
6. Associate member of the European Association for Language Testing and Assessment (EALTA)
7. Part-time trainer at the learning programmes ISESCO, programme 'Arabic For All', and 'Arabi' Institute
8. Member of the Arab Association for Teaching English as a Foreign Language (TESOL) in UAE
9. Member of the International Language Testing Association (ILTA)

Khalid AdDamigh, Sarajevo, 18/06/2015